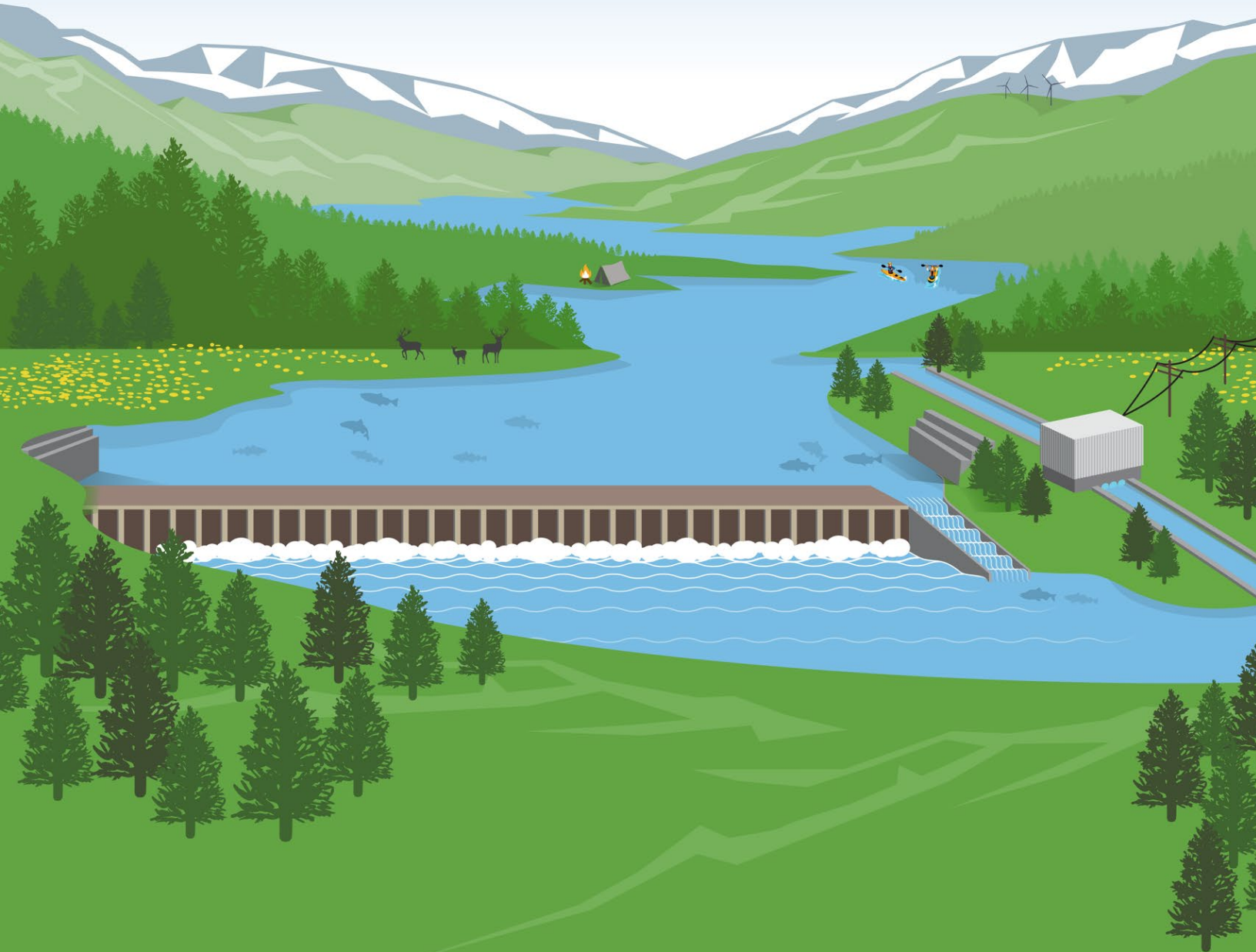




Hydropower

COLLEGIATE COMPETITION

U.S. DEPARTMENT OF ENERGY



Hydropower Collegiate Competition 2024

Rules Document

Preface

This competition will be governed by 15 U.S.C. §3719 and this Official Rules document. This is not a procurement under the Federal Acquisitions Regulations and will not result in a grant or cooperative agreement under 2 CFR 200. The Prize Administrator reserves the right to modify this Official Rules document if necessary and will publicly post any such notifications as well as notify registered prize participants.

Date	Modification

Table of Contents

1	Introduction	1
1.1	Purpose	1
1.2	Background.....	2
1.3	The Competition: Converting Non-Powered Dams to Hydroelectric Dams	2
1.4	Prize Goals	3
1.5	Teams	3
1.6	Challenges	4
2	Competition, Challenges, Submissions, and Awards	5
2.1	Submissions and Award Overview.....	5
2.1.1	Submission Deadlines	6
2.1.2	How We Determine Award Winners	8
2.2	Siting Challenge and Design Challenge	8
2.2.1	Siting Challenge	8
2.2.2	Design Challenge	10
2.2.3	Siting and Design Final Report.....	13
2.2.4	Presentation and Q&A Session	14
2.2.5	Poster	14
2.3	Community Connections Challenge.....	15
2.3.1	Submission Elements Overview	15
2.3.2	Midyear Submissions	16
2.3.3	Final Presentation and Q&A	18
2.3.4	Multimedia Summary	20
2.4	Optional Build and Test Challenge	20
2.4.1	Optional Build and Test Challenge Submissions	20
	Key Terms	22
Appendix A.	Application Requirements	23
Appendix B.	Evaluation Criteria	25
Appendix C.	Roles and Responsibilities	32
Appendix D.	Conduct	34
Appendix E.	How the Prize Administrator Will Communicate With Teams	35
Appendix F.	Alternative Competition Structure	37
Appendix G.	Additional Terms and Conditions	38

List of Tables

Table 1. Cash Prize Distributions	1
Table 2. Challenge Submissions Overview.....	5
Table 3. Submission Deadlines.....	7
Table 4. How we Determine Award Winners for the Grand Prize Awards	8
Table 5. Possible Points per Submission Element of the Siting Challenge.....	10
Table 6. Possible Points per Submission Element of the Design Challenge.....	12
Table 7. Possible Points per Submission Element of the Community Connections Challenge	16
Table 8. Possible Points per Submission Element of the Optional Build and Test Challenge	21
Table B-1. Scoring Summary for the Competition Submissions (800 Points Total)*	25
Table B-2. Scoring Rubric for Team Applications to Participate	25
Table B-3. Scoring Statements for Siting Challenge Submissions (300 Points Total)*	27
Table B-4. Scoring Statements for Design Challenge (Track 1) (350 Points Total)*	28
Table B-5. Scoring Statements for Design Challenge (Track 2) (350 Points Total)*	29
Table B-6. Scoring Statements for Community Connections Challenge (250 Points Total)*	30
Table B-7. Scoring Statements for Optional Build and Test Challenge (120 Points Total)	31
Table C-1. Roles and Responsibilities	32

1 Introduction

1.1 Purpose

The U.S. Department of Energy (DOE) Water Power Technologies Office’s (WPTO) [Hydropower Collegiate Competition](#) (HCC, also referred to as the “Competition” in this rules document) invites interdisciplinary teams of postsecondary, undergraduate, and graduate students from a variety of academic programs to solve complex hydropower challenges. Through the competition, WPTO intends to offer students direct industry experience, valuable exposure to hydropower career pathways, and greater knowledge of hydropower’s potential to contribute to a clean energy future. The competition will select up to 15 teams to compete for a cash prize pool of up to \$325,000.

The HCC will consist of three required and concurrent challenges: a Siting Challenge, a Design Challenge, and a Community Connections Challenge. Teams may additionally compete in an optional Build and Test Challenge. Teams competing in all three challenges, and who complete all required stages, will be eligible for up to \$15,000 each in cash awards; teams competing in the Build and Test Challenge will be eligible for an additional \$5,000 cash prize each. Teams who complete all required submissions will also be eligible to compete for a part of the \$25,000 grand prize cash pool. Specific requirements for each stage of the competition are included in the following sections.

Table 1. Cash Prize Distributions

All amounts are up to the total noted and are not guaranteed.

Stage	Cash Prize per Team	Total Cash Prize Pool
Application to Participate	\$5,000	\$75,000
Midyear Submissions	\$5,000	\$75,000
Optional Midyear Submission	\$5,000	\$75,000
Final Event	\$5,000	\$75,000
Grand Prize*	TBD*	\$25,000**
Total	\$15,000 (plus \$5,000 if participating in Optional Challenge and additional Grand Prize)	\$325,000

*Grand Prize cash prizes will only be distributed to first-, second-, and third-place winners. Specific amounts for winner placements will be announced closer to the final event.

** Should all teams not participate in the optional build and test activity, funds may be reallocated to augment the Grand Prize pool.

As part of the HCC, competitors will have the opportunity to engage in networking events with hydropower industry experts during an industry event. This engagement is intended to encourage connections between competitors and industry professionals to inform students about career prospects in the hydropower industry. Logistics will be shared closer to the event to include information about event registration, lodging, local resources, team booths, shipping and storage of materials, event feedback protocol, and more.

In alignment with DOE’s climate and emissions reduction goals, teams participating in this competition will address the challenge of how hydropower can play a critical role in enabling a 100% clean energy economy. The specifics of the challenges will continue to evolve annually to address evolving industry needs and foster innovation, collaboration, and creativity.

1.2 Background

As one of the nation's largest sources of renewable electricity, hydropower provides electricity, energy storage, and essential services to the electric grid, and jobs in communities across the country. Yet about a quarter of the current U.S. hydropower workforce¹ is eligible for retirement, or will be, within the next decade.

The hydropower industry is critical to the federal government's goal of achieving a carbon-pollution-free power sector by 2035. Hydropower already plays an important role in our power system—it provides 37% of total U.S. renewable electricity generation and 93% of grid-scale energy storage—and has untapped potential and significant opportunity for growth. This growth can be realized with further innovation and a new generation of passionate, motivated innovators and entrepreneurs to support the clean energy transition.

WPTO and the National Renewable Energy Laboratory (NREL), in partnership with the Hydropower Foundation, established the HCC in 2022 to pave the way for next-generation innovators and entrepreneurs to start their careers in clean energy.

1.3 The Competition: Converting Non-Powered Dams to Hydroelectric Dams

The 2024 student teams will have 10 to 12 months to address a series of hydropower challenges relevant to the industry, and then present their concepts at Water Power Week or a similar industry event in the spring of 2024. Teams will also submit written documents demonstrating their progress throughout the competition for the three required challenges, attend monthly all-team calls, and have access to educational webinars and networking opportunities with hydropower experts.

The 2024 HCC theme is on **converting non-powered dams (NPDs) to hydroelectric dams**. Competition organizers have framed the 2024 competition around this theme since it is of near-term relevance to the hydropower industry. The United States has more than 80,000 non-powered dams. At these locations, adding electricity generation systems to the existing dam structure can be a cost-efficient way to bring more benefits to the surrounding community, and generate clean electricity.

The Competition will consist of three required and concurrent challenges: a Siting Challenge, a Design Challenge, and a Community Connections Challenge. Selected teams also have the option to compete in an additional concurrent Build and Test Challenge. Each challenge includes distinct submissions that selected teams are expected to complete to be awarded cash prizes.

The following describes the three required challenges and the one optional challenge:

1. Siting Challenge: Teams will evaluate potential sites to choose an NPD site that fits the challenge requirements.
2. Design Challenge: Teams will complete a detailed design of a singular hydropower concept within their selected NPD site or an overall conceptual design of the full powerhouse.
3. Community Connections Challenge: Teams will create connections among HCC teams, the hydropower industry, students, and local communities.
4. Optional Build and Test Challenge: Teams will build a scaled prototype of their concept and perform a series of tests.

¹ <https://www.nrel.gov/docs/fy19osti/74313.pdf>

Results from each challenge will be incorporated into final reports and presentations, described in further detail in the following sections. Teams will present their results at the final event. Through participation in these four challenges, teams can win up to \$20,000 in prizes (\$15,000 for the required challenges and an additional \$5,000 for the optional Build and Test Challenge). Additionally, teams will be eligible to compete for cash prizes from an additional final grand prize cash pool of \$25,000.

1.4 Prize Goals

The competition's goals are to:

1. Bring together diverse groups of students from multiple disciplines.
2. Encourage teams to explore opportunities for hydropower using real-world concept development experiences.
3. Inspire future innovators to tackle the challenges and opportunities surrounding hydropower development.

Although hydropower-specific advanced degrees are rare, having related experience within a wide range of clean energy opportunities can provide a foundation for future opportunities in the sector; careers include opportunities for researchers, scientists, engineers, educators, project managers, entrepreneurs, sales forces, and many others.

1.5 Teams

Teams are required to submit an initial application to participate in the competition and be eligible to receive prizes. Specific application requirements and evaluation criteria are included in Appendix A and Appendix B, and details about the [HeroX platform](#) where applications will be accepted are included in Appendix E.

Up to 15 teams will be selected to participate in the competition. Teams must meet the following criteria to be eligible:

- Teams may consist of a combination of undergraduate, and graduate students, but must be at least 50% students who are pursuing their bachelor's degree and/or associate degree at the beginning of the competition. Only 50% of the team may be pursuing an advanced degree (master's, Ph.D., etc.).
- Both U.S. and non-U.S. institutions are welcome to apply and participate.
- Non-U.S. institutions are not eligible to receive cash prize funding.
- In a team with students from U.S. and non-U.S. institutions, the lead institution must be a U.S. academic institution accredited by the U.S. Department of Education to be eligible for cash prize funding.

Each institution may only sponsor one team. Multiple teams applying from an institution will be asked to partner internally. Institutions appearing on multiple teams, either acting as the lead or partner institution, will be required to choose only one team to participate in. All cash prizes will be paid directly to the lead academic institutions.

Based on prior experience with collegiate competitions, HCC Prize Administrators recommend a team size of six to eight participants, but there is no official limit to the number of participants per team. However, for each team, the number of students participating in the scored presentations may be limited based on timing and/or space restrictions. Interdisciplinary teams including students with backgrounds in the following areas are highly encouraged: engineering, marine science, environmental science, business, marketing, communications, policy, and social sciences.

Throughout the competition, teams will have the opportunity to gain insights into hydropower and clean energy careers and access workforce development resources and career opportunities in these sectors. All teams will be invited to attend regular educational webinars and industry presentations that will enhance their educational experience. The HCC has helped students in the past by connecting them with job opportunities and instilling an interest in and understanding of renewable energy careers.

1.6 Challenges

During the competition, the teams will compete in the following challenges simultaneously. As the primary theme of the competition is NPDs, teams are challenged to frame their submissions to each of the challenges around adding power to non-powered dams.

In the **Siting Challenge (approximately 35% of total Competition score)**, teams will need to perform a hydropower site selection process from a subset of non-powered dams that have the potential to produce between 100 kilowatts and 10 megawatts of power and develop a feasibility assessment for the selected site (this subset is available through the use of open-source tools that will be made available by the Prize Administrators upon selection of the teams).

In the **Design Challenge (approximately 40% of total Competition score)**, competitors will choose from two tracks. In Track 1, Facility Conceptual Design, teams will create a conceptual design of the selected hydropower site from the Siting Challenge. In Track 2, Hydropower Component Deep Dive, teams will complete a final design package for an individual component or system related to the development of the selected hydropower site from the Siting Challenge.

In the **Community Connections Challenge (approximately 25% of total Competition score)**, competitors will achieve two goals: make connections with professionals in the hydropower and broader clean energy industry, and share the benefits of clean energy technologies with their community through public channels, including public events, social media platforms, media outlets, newsletters, etc.

In the **Optional Build and Test Challenge (worth 120 points, not included in total Competition score)**, competitors will build a scaled prototype of their concept or powerhouse and perform a series of tests.

All competing teams are required to attend the final event to present results from three required and one optional challenge to the water power community to be eligible for final awards and cash prizes (which includes two required presentations and one optional presentation). These submissions will be reviewed by experts selected by DOE. Specific details on submission requirements and scoring criteria are included in the following sections.

2 Competition, Challenges, Submissions, and Awards

The HCC in its entirety consists of all the activities leading up to and during the final event. The final event is where the teams present their results from the three required challenges and, if applicable, the optional challenge; the competing teams must have also submitted their written reports by the dates specified in this document. The primary theme of the competition is the conversion of non-powered dams to hydroelectric dams. Competing teams are allowed to either advance existing technology through this competition or develop new technologies.

2.1 Submissions and Award Overview

During the HCC, participating teams will need to create and submit or present:

- **Application to Participate**, which includes all responses listed in Appendix A—it is anticipated that 15 teams will be selected and awarded \$5k each. All selected teams will be invited to compete in the rest of the competition.
- **Midyear submissions**, which will include reports on progress made for each of the challenges.
- A **written report (up to 12,500 words)** toward the end of the competition describing the work completed in the Siting Challenge and the Design Challenge.
- A **30-minute closed-door presentation** on the outcomes from the Siting Challenge (10 minutes) and Design Challenge (10 minutes). This presentation will be followed by 10 minutes of private Q&A with a panel of reviewers.
- A **20-minute public presentation** on the outcomes of the Community Connections Challenge (10 minutes) followed by 10 minutes of public Q&A. Teams shall also present their challenge activities in a multimedia summary using media of their choice.
- A **poster** summarizing the outcomes from the Siting Challenge and Design Challenge.
- A **multimedia summary** that could be a video, slide deck, picture slide show, or a related presentation through which teams share their Community Connections challenge activities.
- A **prototype** of the concept that the team builds and tests in a laboratory setting as part of the Optional Build and Test Challenge, if applicable.

The details of required submissions for each challenge are provided in the following sections for each of the challenges and summarized in Table 2. Appendix B details the number of points a submission contributes to the overall score.

Table 2. Challenge Submissions Overview

Required Submissions	Siting Challenge	Design Challenge	Community Connections Challenge	Optional Build and Test Challenge
Application to Participate				
Midyear Submission	X	X	X	X
Written Report	X	X		
Presentation and Q&A	X	X	X	X
Poster or Multimedia Summary	Poster	Poster	Multimedia Summary	
Prototype				X

2.1.1 Submission Deadlines

This section describes the deadlines and required submissions for all challenges in the competition. Teams are additionally directed to refer to each submission section and the appendices for specific deadlines, format requirements, and submission instructions. Information on scoring can be found in Appendix B. The dates of the final event are expected to be during an industry event in Spring 2024, and this document will be updated when those dates are confirmed.

Teams selected to compete will be eligible to receive cash prizes on the schedule outlined in Table 3 following submission of the required materials. Appendix B details the number of points a submission contributes to the overall score. Table 3 outlines all submissions, their deadlines and when competing teams are eligible to receive prize funding.

Table 3. Submission Deadlines

Submissions	Submission Deadline	Funding Schedule
Application to participate (Open March 2023) Includes all responses listed in Appendix A. All selected teams will be invited to compete in the rest of the competition.	April 24 2023, 11:59 p.m. MT	Institutions will be selected to compete. Selected teams' lead institutions will be eligible to receive \$5,000 each.
Community Connections Challenge: Team Roster, Team Story, and Summary of Interviews Siting Challenge: Site Selection and Justification Document Design Challenge: Preliminary Design Concepts Document	Jan. 28, 2024, 11:59 p.m. MT	Each team's lead institution will be eligible to receive a \$5,000 cash prize.
Optional Build and Test Challenge commitment and preliminary approach (if applicable)	Jan. 28, 2024, 11:59 p.m. MT	Each team's lead institution will receive \$5,000 if the team commits to participate in the Optional Build and Test Challenge.
Team photos and video (optional)	March 25, 2024, 11:59 p.m. MT	Each team is encouraged to submit any project photos, videos, short stories, or a self-interview video answering a few questions about their experience. Team submissions will be compiled into an all-team overview video and used for HCC promotion.
Submission of Siting and Design Report	2 weeks prior to the final event	
During the final event		Each team that attends the final event and actively participates in the presentations for the three required challenges will be eligible to receive an additional \$5,000 cash prize and compete for a portion of a final grand prize cash pool of \$25,000.
Display of poster(s) summarizing Siting and Design Report and activities	Bring to final event	
Delivery of a multimedia summary (video, slideshow, etc.) of Community Connections activity	Bring to final event	
Delivery of Siting and Design Challenges and Community Connections Challenge presentations	Bring to final event	
Delivery of Optional Build and Test Challenge prototype and presentation (including testing pictures and/or video)	Bring to final event	

2.1.2 How We Determine Award Winners

The Prize Administrator screens all completed submissions and, in consultation with DOE, assigns reviewers to independently score the applicable content of each submission. The reviewers will be composed of federal and nonfederal subject matter experts with expertise in relevant areas. Reviewers will review submissions in each phase according to the described evaluation criteria. The Prize Administrator will tally the scores based on the scoring criteria described.

Final determination. The Director of WPTO is the judge of the Competition and will make the final determination. Final determination of winners by the judge will take the reviewers’ scores and program policy factors in Appendix G into account (see Table 4).

Table 4. How we Determine Award Winners for the Grand Prize Awards

Award	Criteria*	Prizes**
First Place	The team that earns the highest combined score in the Siting, Design, and Community Connections Challenges	Trophy Split a \$25,000 grand prize cash pool. Cash prizes will be paid to each winning team’s institution.
Second Place	The team that earns the second highest combined score in the Siting, Design, and Community Connections Challenges	
Third Place	The team that earns the third highest combined score in the Siting, Design, and Community Connections Challenges	
Individual Challenge Awards*** Siting Challenge Design Challenge Community Connections Challenge	The team that earns the highest score in the associated challenge	

*Specific details on earning points for each award are included in the following sections. The competition judge makes all final decisions in the allocation of prizes and awards.

**All participating teams in the final event receive a participation plaque.

***Participation in the build and test challenge can result in a portion of the prize pool for the team who ranks the highest in this optional Challenge.

2.2 Siting Challenge and Design Challenge

The Siting Challenge and the Design Challenge are described in this section.

2.2.1 Siting Challenge

Teams will need to perform a hydropower site selection process from a subset of NPDs that have the potential to produce between 100 kilowatts and 10 megawatts of power. Teams will be expected to develop a feasibility assessment for the selected site for power generation. Teams will have the resources to do this using open-source tools² that will be made available by the Prize Administrators.

² Such as NPDamCat, NPD Hydro, the NPD Resource Assessment, SMH Exploring, the Hydropower Baseline Cost Model, and more found at https://hydrosorce.ornl.gov/tool/npd_tools.

Teams will also be required to identify at least one new co-development opportunity at their selected NPD site. Co-development opportunities include but are not limited to:

- Hybrid designs (wind, solar, storage, hydrogen, etc. in addition to hydropower)
- Environmental improvements
- Recreation
- Energy resilience
- Species rehabilitation
- Food and/or energy security
- Tourism
- Workforce development/education.

Teams will need to explain how and why this location was chosen, what risks exist to install potential power generation systems, and how they could theoretically be mitigated. Should a team determine that risks are not able to be mitigated for their originally selected site, the team may opt to choose a different site.

Many characteristics should be researched and considered in the selection of an appropriate NPD site including but not limited to:

- High-level costs
- Resource and generation availability
- Dam safety and geotechnical data
- Access to transmission/grid integration
- Transportation access
- Environmental factors, e.g., fish passage, sensitive species
- Cultural effects, e.g., historical landmarks
- Social metrics
- Operations and maintenance requirements
- Triple-bottom-line assessment of options (economic, environmental, and social outcomes)
- Opportunities to reduce the cost of adding power to existing civil infrastructure.

Teams will be scored based on the thoroughness of the assessment, rather than the feasibility of the site. As long as the team does not select a site with significant liabilities that make them unlikely to be developed (for instance, they include endangered species or historically protected structures), the team states all assumptions made, the assumptions made are reasonable, and the quantitative analysis is relatively error-free, a team has the ability to be scored high in this challenge.

Siting Challenge Submissions

Competitors will develop the following submission elements for the Siting Challenge:

- **Siting Challenge Midyear Submission:** Site Selection and Justification document that includes the team's down-select process in determining a site along with risk identification and approach to minimizing risk. This document should also include information on how outcomes helped inform the design track selected in the Design Challenge.
- **Siting portion of the Siting and Design Report** that shows the analysis performed in detail. The required length of the siting section of the Siting and Design Report is up to 5,000 words.
- **Siting Challenge Presentation and Q&A session:** Teams will present their Siting Challenge and Design Challenge results. The Siting portion of this presentation should be approximately 10 minutes of a 20-minute presentation where they will describe their site-selection

activities, risk factors and mitigation processes, and analysis. This presentation will be followed by 10 minutes of questions and answers with the panel of reviewers.

- **Siting and Design Poster:** Teams will submit one poster no bigger than 36 inches × 48 inches, summarizing their activities in the Siting Challenge and the Design Challenge.

Table 5. Possible Points per Submission Element of the Siting Challenge

*Points allocated below contribute to the total competition award. **

Submission Element	Possible Points
Midyear Submission: Site Selection and Justification document	50
Siting section of Siting and Design Report	100
Siting portion of the Siting and Design Presentation and Q&A Session	100
Siting portion of the Siting and Design Poster	50
Maximum Possible Points for the Siting Challenge	300

*Criteria for determining total points can be found in Appendix B.

Midyear Submission: Site Selection and Justification Document

Each team must submit an up to 1,500-word Siting Selection and Justification document that includes the team’s down-select process to a maximum of three possible dam sites where the team believes a powerhouse could be developed as well as a co-development opportunity. The document should also include identification of risks and a proposed approach to risk minimization. Submissions will be evaluated in accordance with the Siting Challenge rubric described in Table B-2 in Appendix B.

2.2.2 Design Challenge

For the Design Challenge, teams will have the option to choose one of the following two tracks:

- **Track 1: Facility Conceptual Design:** Teams will create a conceptual design of the selected hydropower site from the Siting Challenge. This will include equipment selection, conceptual drawings, and a more detailed feasibility assessment (e.g., beyond socioeconomic and technical feasibility, this should also include operational models to determine operational feasibility).
- **Track 2: Hydropower Component Deep Dive:** Teams will design a component or system related to the development of the selected site. This will include engineering designs, drawings, cost estimates, and relevant models.

Track 1: Facility Conceptual Design

Teams will create a conceptual design of the hydropower assets that will enable conversion of the NPD to produce power, encompassing all required components from the water supply to the powerline (sometimes referred to as “water to wire”). Similar to the requirement in the Siting Challenge, teams must include the co-development opportunity identified in the Siting Challenge. The components of an NPD powerhouse are described in Oak Ridge National Laboratory’s report,

*Non-Powered Dam Retrofit Exemplary Design for Hydropower Applications.*³ These components typically include but are not limited to the components that can be found in a hydropower plant as shown in Figure 1.

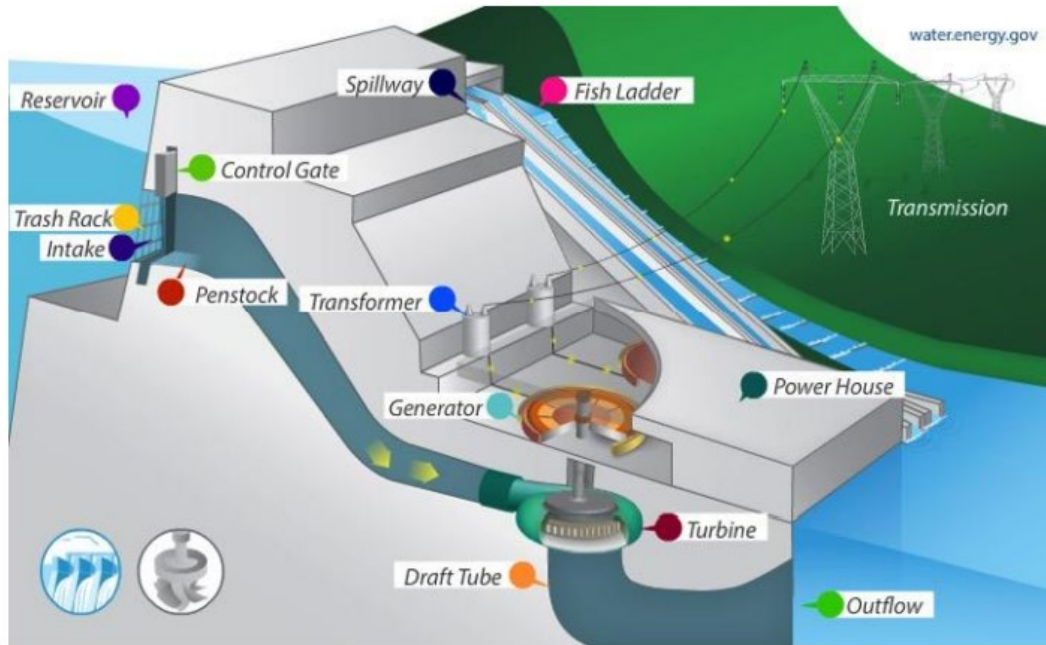


Figure 1. Major components of a hydropower plant.

Source: Deneale, Scott, et al. 2022. *Non-Powered Dam Retrofit Exemplary Design for Hydropower Applications*. Oak Ridge, TN: Oak Ridge National Laboratory. ORNL/TM-2021/2232. <https://info.ornl.gov/sites/publications/Files/Pub167488.pdf>.

Teams will be evaluated on the thoroughness and feasibility of their design. Reviewers will consider the appropriateness of the equipment selected, critical design considerations described in the rubric in Table B-3 of Appendix B, the accuracy of the modeling work, and specific evaluation criteria described in Table B-3 to score team designs.

Track 2: Component Deep Dive

Teams will choose a component of a hydropower powerhouse, which could be from the co-development concept and/or an electromechanical or civil engineering innovation that could reduce costs of adding that power component to an existing structure and develop a detailed design of that component. Teams must complete a technical design report that explains the development process. Teams will be evaluated on the thoroughness and feasibility of their design. Reviewers will consider the appropriateness of the equipment selected, critical design considerations described in Appendix B, the accuracy of the modeling work, and maximization of opportunities for innovation. The specific evaluation criteria are described in detail in Table B-4 of Appendix B.

Specific component deep-dive areas could include but are not limited to:

³ Deneale, Scott, et al. 2022. *Non-Powered Dam Retrofit Exemplary Design for Hydropower Applications*. Oak Ridge, TN: Oak Ridge National Laboratory. ORNL/TM-2021/2232. <https://info.ornl.gov/sites/publications/Files/Pub167488.pdf>.

- Fish passage or recreation passage: areas of innovation could include modifications related to disruption minimization.
- Turbine: areas of innovation could include aspects like environmental improvements, fish passage, dissolved oxygen improvements, and controls.
- Water intake: areas of innovation could include aspects like reducing greenhouse gas emissions, conveyance efficiencies (and associated controls), and selective withdrawals.
- Structures: areas of innovation could include aspects like modular dams, gates, spillway designs, trash racks, selective withdrawal for environmental reasons related to greenhouse gasses, etc.⁴

The selected track (facility conceptual design or component deep dive) must also align with build and test activities if the team elects to participate in the Optional Build and Test Challenge described in Section 2.4.

Design Challenge Submissions

Competitors will develop the following submission elements for the Design Challenge.

- **Midyear Design Submission:** Design Selection and Justification document that includes the team’s selected design challenge and details around their planned approach, associated risks, and risk management strategy.
- **Design portion of the Siting and Design Report** that meets the requirements outlined in the Evaluation Criteria in Appendix B. The required length of the design section of the Siting and Design report is up to 5,000 words.
- **Design Presentation and Q&A session:** Teams will participate in a Siting and Design presentation. The design portion of this presentation should be approximately 10 minutes of a 20-minute presentation where the team will describe their design activities. This presentation will be followed by 10 minutes of questions from a panel of reviewers.
- **Siting and Design Challenge Poster:** Teams will submit one poster summarizing their activities in both the Siting and Design Challenges.

Table 6. Possible Points per Submission Element of the Design Challenge

*Points allocated below contribute to the total competition award. **

Submission Element	Possible Points
Midyear Submission: Design Selection and Justification document	50
Design section of the Siting and Design Report	150
Design portion of the Siting and Design Presentation and Q&A Session	100
Design section of the Siting and Design Poster	50
Maximum Possible Points	350

*Criteria for determining total points can be found in Appendix B.

⁴ Areas of innovation could also be identified through the use of the Low Impact Hydropower Institute’s (LIHI) certification criteria shared here: <https://lowimpacthydro.org/certification-criteria/>.

Midyear Submission: Design Selection and Justification Document

The midyear submission for the Design Challenge should be up to 1,500 words and is expected to describe the preliminary design selection and justification document for the team's choice of either Track 1 or Track 2. The specifics of the preliminary design (Track 1) or component deep dive (Track 2) are not required at this time; however, reviewers will evaluate the process by which teams will be making design decisions, the identification of risks and the teams' approach to risk minimization, and the remaining components and potential issues to be explored and analyzed. Submissions will be evaluated in accordance with the Design Challenge rubrics shown in Table B-3 (for Track 1) and Table B-4 (for Track 2) of Appendix B.

2.2.3 Siting and Design Final Report

Each team must complete a final written report describing the process and results of the Siting and Design Challenges, due two weeks prior to the final event.

The following format requirements apply to the written report:

- Length must not exceed 12,500 words (not including the cover and appendices), with no more than 5,000 words allocated to the Siting Challenge and no more than 7,500 words allocated to the Design Challenge. **Include the total word count on the cover.**
- Pages should be 8.5 inches by 11 inches, paginated, single-sided, and with 1-inch margins at a minimum, and include a cover sheet and a brief abstract (under one page).
- A cover sheet must include a list all team members who are involved in the project, including mentors, faculty, and others (e.g., sponsors and advisors) and clearly indicate each team member's role in the competition. **Include the total word count on the cover.**
- An abstract must include a summary of the Siting and Design Challenge activities as well as a mention of what the team accomplished within each challenge (included in the word count limit).
- The body of the report must use at a minimum an 11-point font.
- Captions for figures and tables must be numbered for easy navigation.
- The final document must be packaged into a single, bookmarked PDF file (see Appendix E).

Each section as outlined below should—where relevant—reference other sections. The written report is the primary means for a team to provide detailed information about their project and is expected to include the following sections:

Final Report: Siting Section

For the siting section of the report, Teams must include the following:

- The team's approach and methodology to site selection.
- Risk identification and approach to risk minimization.
- Details on how their Siting Challenge activities led to the approach they selected for the Design Challenge.
- Details on the selected site, including ecodevelopment opportunities.
- Details on takeaways from the feasibility analysis (e.g., challenges faced, new discoveries not anticipated in pre-feasibility stage, expected challenge that could be encountered during actual development and suggested solutions).

Final Report: Design Section

For Track 1, the written report must explain the proposed dam and site modifications for the conversion of the NPD through engineering analysis and design drawings. Teams should provide

adequate detail for a thorough review of the operating principles of the proposed system. At a minimum, the report must include:

- Design objective description.
- Feasibility assessment.
- System optimization.
- General compliance with siting limitations and requirements.
- Incorporation of expected user need.
- Merits/weaknesses of different concepts.
- Assumptions and calculations.
- Engineering diagrams, mock-ups, or sketches.
- Incorporation of environmental and sustainability factors.
- Demonstration of student learning.
- Risk identification and approach to risk minimization.

For Track 2, the final written report must present an engineering design review package for the selected component to include at a minimum:

- A description of the design objective and how the design components support this objective.
- An analysis of the expected mechanical loading and/or power requirement (where applicable), and associated safety factors within the design where applicable.
- Details on how the proposed technology is designed to withstand standard operating conditions.
- Engineering diagrams of all associated components.
- Risk identification and approach to risk minimization.

Each team will submit their report two weeks prior to the Competition. Scoring criteria for the written report are provided in the written report sections of Table B-2, Table B-3, and Table B-4 of Appendix B. At the conclusion of the competition, team reports will be posted to the competition website. Specific requirements for the siting and design sections of the report are included in the challenge-specific sections below.

2.2.4 Presentation and Q&A Session

Teams will also develop a final PowerPoint presentation to share the information contained in their report. See Appendix E for instructions on formatting and submission.

Each team will have 20 minutes in total to share their Siting Challenge and Design Challenge activities and results. This will be followed by 10 minutes of questions from the reviewers. The full scoring criteria can be found in the presentation sections of Table B-2, Table B-3, and Table B-4 of Appendix B.

Final presentation slides from each of the teams will be published on the competition website.

2.2.5 Poster

One poster summarizing the team's efforts in the Siting and Design Challenges is required for each team. The poster does not need to include a summary of the Community Connections Challenge. Teams will bring their poster to the final event. Poster dimensions should be no bigger than 36 inches × 48 inches, and a template is available in the [HeroX Resources page](#). Teams are encouraged to showcase their creativity to tell a story of their efforts over the year. Teams will also be eligible to win a Best Poster trophy.

2.3 Community Connections Challenge

This challenge is designed to forge stronger connections between competition participants, the hydropower industry, and local communities to both understand the needs of and impacts to communities of hydropower development and for students to become familiar with the hydropower industry. The main components of this challenge are industry interviews and a community engagement activity. These activities and other specific requirements are defined in the following challenge segments, and deadlines are described in Table 3.

As part of this challenge, competing teams are encouraged to develop an online presence and branding platform (webpages, social media accounts, other forms of public outreach and engagement, merchandise, etc.) for their team to showcase their work throughout the year. Regular updates and engagement with the teams' institutes and external media are recommended, and efforts will be shared by NREL and DOE channels as allowed. Teams must receive permission to use the competition logo or name as part of individual school/team branding and platform; requests should be sent to Water.Competition@nrel.gov. The purpose of this challenge is to:

- Raise student awareness of hydropower.
- Inspire new students to participate in the competition.
- Educate and excite younger students about opportunities in hydropower.

These engagement activities may be in-person or virtual events and could include but are not limited to:

- A hydropower event organized by KidWind.⁵
- An event at a local school or your university.

The following subsections describe the submission elements for the Community Connections Challenge.

2.3.1 Submission Elements Overview

- **Midyear Submission.** Materials to submit include:
 - **Team Story and Roster:** Teams will submit a summary detailing their planned project activities during all competition challenges, including the team's background and goals. The team story must also include a complete team roster. This midyear submission is due Jan. 28, 2024.
 - **Discovering the Hydropower Industry Interviews:** Teams will explore multiple sectors of the hydropower industry and learn about career opportunities. Teams should interview at least four industry professionals to learn about their roles and develop four presentation slides highlighting insights learned from the interviews. This midyear submission is due Jan. 28, 2024.
 - **Team photo or video (optional):** Teams are encouraged to submit project photos, videos, short stories, or a self-interview video answering a few questions about their experience. Team submissions will be compiled into an all-team overview video and used for HCC promotion. This midyear submission is due March 25, 2024.

⁵ KidWind is an organization who is available to all teams that would like to engage with the K-12 community in their regions as part of their community engagement activity; <https://www.kidwind.org/>. Teams can reach out to the Director at michael@kidwind.org.

- Presentation and Q&A Session.** Teams will develop a final presentation to share their results on each the community challenge. Teams will have 10 minutes to present on their community engagement activities, followed by 10 minutes of questions from a panel of reviewers. Takeaways from educational webinars should be included in this presentation. Presentations must include:
 - Discussion of the team’s high-level outreach goals.
 - A slide covering the development and dissemination of the midyear submissions of the team story, including how it was used and any impact metrics collected.
 - Four slides covering the midyear submission industry interviews.
 - Description of **community engagement event**. Each team will organize and run at least one educational event with middle school, high school, and/or postsecondary students.
 - Description of **engagement in educational webinars**. Attendance at the HCC webinars organized through the competition by each team is a part of the competition and it is expected that there will be at least one representative from each time at every webinar. Team members who are present are expected to ask questions or engage however appropriate with the presenters. The teams’ summaries from each of the educational webinars should be included as an appendix to the final event presentation.
- Multimedia Summary.** Teams will submit one visual representation of their Community Connections Challenge activities in a media platform of their choice as described below.

Table 7. Possible Points per Submission Element of the Community Connections Challenge

*Points allocated below contribute to the total competition award. **

Submission Element	Possible Points
Midyear Submission: <ul style="list-style-type: none"> Team Story and Roster Industry Interviews Team Photo or Video 	50
Presentation and Q&A Session (with summaries from educational webinars presented as an appendix to the presentation)	150
Multimedia Summary	50
Maximum Possible Points	250

*Criteria for determining total points can be found in Appendix B.

The submissions required throughout the challenge will build on each other and will be scored based on the criteria described in Table B-5 of Appendix B.

2.3.2 Midyear Submissions

Midyear submissions for the team story and roster, the industry interviews and the team photos or videos are described below.

Team Story and Roster

Teams will submit a team story that details their project, goals, and background. Teams may also submit any information on the work completed for the competition to date. When developing the story, teams can use the following as a guide:

- Required questions/prompts (recommended no more than 25–50 words per prompt):
 - Your team’s name, institution name, city, and state.
 - Roster of participants.
 - Why is your team participating in the HCC?
 - What is your vision for a clean energy future?
 - Describe your project, objectives, and game plan.
- Choose 2–3 of the following prompts to answer (recommended no more than 75 words per prompt):
 - What steps is your team taking to ensure a diverse and inclusive team?
 - Who has your team connected with in the hydropower industry? What lessons have you learned from them, and how can your team apply those lessons to the competition?
 - What makes you most excited about participating in the second HCC?
 - What does your team do exceptionally well? How will you use your team’s strengths to your advantage in the competition?
 - What is your team’s strategy for success in the competition?
 - What inspired your team’s name?
 - What do you do for team building/to boost team morale?
 - If you had to choose a catchy slogan for your team, what would it be and why?

Submission of the story must also include a high-resolution photo of the team or screenshot from a virtual meeting. All meetings and photos should comply with school and local area health and safety protocols. Prize administrators may edit the story for consistency between teams and to meet necessary web standards on energy.gov.

Teams are encouraged to promote their team story through their social media channels and media connections once the stories are live.

Discovering the Hydropower Industry Interviews

For this challenge element, teams will explore multiple sectors of the hydropower industry and learn about career opportunities. The goal of this activity is to learn more about the industry and inform the community engagement activity, if applicable, described in the next section.

Teams are expected to interview at least four industry professionals to learn about their roles and develop four slides highlighting insights learned from the interviews. The professionals interviewed may be alumni that have gone into the hydropower industry or other industry contacts. Teams are responsible for making their own connections with professionals in the industry.

Some good places to find contacts include LinkedIn, webinars on hydropower topics, or biographies of energy conference presenters and attendees.

Teams should ask questions that will help them develop a clear and compelling presentation covering specific details about each job, what is interesting about it, and requirements to enter the field. Details on other entry-level positions, internships, scholarships, or fellowships available within each organization should also be included in the submissions.

Please note that these industry professionals will be volunteering their time. Team members should be mindful of the interviewees' availability and should be fully prepared, professional, and concise with their interactions.

Teams should choose four professionals spanning different sectors of the hydropower industry, including but not limited to: federal (e.g., the U.S. Department of the Interior or the U.S. Department of Defense), private sector, academia. The following are some examples of types of hydropower in which a professional may be involved:

- Conventional hydropower.
- Run-of-river hydropower.
- Pumped storage hydropower.
- In-conduit hydropower.
- Conversion of powering of non-powered dams.

For the midyear submission, teams must submit a list of at least four industry interviewees, details about each contact and outcomes from the interviews. These interviews will be presented through one slide per interview. The timing for this submission is detailed in Table 2. NREL Prize Administrators will provide a template no later than November 2023.

The contact details for the interviewees must include:

- Full name of interviewee.
- Company affiliation.
- Origin of the relationship (i.e., professional or alumni).
- Sector in the industry.
- Email address.

The slides developed in this challenge element will be part of the final presentation, along with the submissions from the other challenge elements. The slides may also be shared during your community engagement event to illustrate opportunities in the hydropower industry.

Team Photos and/or Videos (optional)

The Prize Administrators would like to celebrate the teams participating in the HCC and encourage teams to submit any project photos, videos, short stories, or a self-interview video answering a few questions about their experience. Team submissions will be compiled into an all-team overview video and shared through various HCC-related channels.

2.3.3 Presentation and Q&A

Teams will develop a final presentation to share their results on each challenge element during the final event. This presentation must include:

- Discussion of the team's high-level outreach goals
- A slide covering the development and dissemination of the midyear submissions of the team story, including how it was used and associated use metrics
- Four slides covering the four-midyear submission industry interviews.
- A slide for each community engagement event that the team holds (discussed below)

- Slides in the appendix sharing educational webinar takeaways (discussed below)

Teams should develop high-quality, visually appealing slides and engaging presentations. Teams should include a high-resolution photo or graphic to represent challenge elements on each slide, as appropriate, and may use videos See Appendix E for instructions on formatting and submission.

Each team will have 10 minutes to give their presentation to a panel of reviewers. This will be followed by 10 minutes of questions from the reviewers. Teams will be scored on the clarity of the presentation, use of effective storytelling techniques and visual elements, and their completion of each of the required submissions. The full scoring criteria for all subsections of the final presentation and Q&A are included in Appendix B.

Final presentation slides from each of the teams will be published on the competition website, used for reference for future events, and could be used in the development of future competition submissions.

Community Engagement

Each competing team should organize and run at least one educational event with middle school, high school, and/or college students. The event should meet a goal chosen by the team, but this goal does not need to be defined immediately.

As part of these events, teams are encouraged to describe their project and give highlights from their story and other work on the competition to date. Teams should also share what they have learned about hydropower and include some discussion about career opportunities in the industry. This challenge is NOT asking teams to propose the concepts they are developing in the Siting, Design, and optional Build and Test Challenges as a hypothetical project to the general public.

During each event, teams are encouraged to capture high-quality photos and videos to present during their final presentation.

Events must occur prior to the final competition date so teams can speak to these experiences during their presentation to the reviewers. An explanation of the goals of the event, the planning process, estimated number of attendees, and the impact should be included in the final submission.

Engagement by Competing Teams in Educational Webinars

Educational webinars provided throughout the competition year help to prepare teams to speak to stakeholders, gain valuable knowledge on industry projects, and can help teams build their professional network. Attendance at the webinars by each team is a part of the competition and is expected that there will be at least one representative at each webinar. If a team is unable to attend, they shall alert the Prize Administrators at least three days in advance of the webinar. Team members who are present are expected to engage in dialogue with the presenters.

Team members who are not able to attend the events live should plan to watch the recorded webinar. Each team is expected to submit key takeaways from each educational webinar as an appendix to the Community Connections presentation. Takeaways should include:

- Roster of team members who watched the webinar.
- Event photo if the webinar was watched as a group.
- Summary of key takeaways.
- Questions or recommendations for future versions of the content, if applicable.

2.3.4 Multimedia Summary

Teams will create a multimedia submission summarizing their efforts in the Connections Creations Challenge. The format of the summary is at the discretion of the team, but could consist, but is not limited to, the following: poster, video, diorama, collage, etc.

2.4 Optional Build and Test Challenge

Based on a team's selection in the Design Challenge of Track 1, Facility Conceptual Design, or Track 2, Component Deep Dive, teams that elect to participate in the Optional Build and Test Challenge will have the option to build and test a prototype relevant to that track.

The team will need to build a scaled prototype of their proposed concept and develop video footage or take photographs of any tests and/or experiments of the prototype. Given the wide variety of concepts expected in this competition, there are no firm restrictions on the scale of the model that a team can test, what constitutes an appropriate experimental facility, or the testing parameters. Teams will instead be measured on the development of a test and/or experiment plan that allows for data to be collected for incremental improvements to be made and attempts at successful execution of the test plan.

Prize Administrators expect the scale of the model will be determined by two factors: (1) the dimensions of the testing facility chosen (if not in open space) and (2) the available budget. Teams will be expected to share their prototype and present their process and attempts to test their prototype.

Teams that compete in this challenge will be eligible to be awarded an additional \$5,000 in cash prizes in the competition. Teams are encouraged to use the first cash prize to fund their testing campaign, enabling them to complete the submission elements defined in the next section for the challenge.

2.4.1 Optional Build and Test Challenge Submissions

- **Midyear Submission:** Build and Test Strategy document to include the competing team's proposed testing and experimentation strategy, including materials to be purchased, identification of risks, and approach for minimizing risks and preliminary approach to testing (including possibilities for where they will test and how they will test).
- **Prototype:** Teams participating in this challenge are expected to bring an assembled prototype to the event.
- **Presentation and Q&A Session:** Teams will participate in a 10-minute presentation where they will describe their build and test activities and include video footage or photographs of testing and/or experimentation activities. Testing is required to take place in a laboratory setting. This presentation will be followed by 10 minutes of questions from a panel of reviewers.

More details on the requirements and scoring criteria can be found below and in Table B-6 of Appendix B.

Table 8. Possible Points per Submission Element of the Optional Build and Test Challenge

*These points do not contribute to the total competition score but allow for eligibility to receive a bonus challenge prize.**

Submission Element	Possible Points
Midyear Submission	20
Prototype	40
Final Presentation and Q&A Session (including Testing Documentation)	60
Maximum Possible Points	120

*Criteria for determining total points can be found in Appendix B

Optional Build and Test Midyear Submission

Teams will submit a Build and Test Strategy document. This document may not be more than 1,500 words and must communicate the team's intent to participate in the optional challenge, their proposed approach, including identification of risks, expected risk minimization approach and approach for minimizing risks, and their preliminary testing/experimentation strategy, including possibilities for where they will test and/or perform experiments of their prototype and the testing/experiments they anticipate carrying out. Testing must take place in a laboratory setting. Upon this submission, teams who meet the requirements described in Appendix B will receive an additional \$5,000 in prize funding to support activities around prototype development described below.

Optional Build and Test Prototype Development

The team will be expected build a scaled prototype of their proposed concept. Test plans must be shared with Prize Administrators prior to testing their prototype. Teams must adhere to all prescribed safety requirements provided by an experimental facility as it relates to building and/or testing the prototype.

Optional Build and Test Presentation and Q&A Session

The competing teams will need to assess performance at scale for their prototype and present their results in a 10-minute presentation to a panel of reviewers at the final event of the competition, followed by Q&A. The presentation should include the following information:

- The development of a physical model of their NPD powerhouse preliminary design (Track 1) or the prototype fabrication of their Design Challenge component (Track 2).
- The testing/experimentation process, including a list of instrumentation and methods used and a description of the measurements taken, which may be numerical modeling results (Track 1) or physical measurements (Track 2).
- An analysis of the testing/experimentation data and summary of results.
- Photos and/or video footage of tests/experiments with the prototype.
- A description of lessons learned from the design, build, and test processes.

The Build and Test Challenge evaluation criteria will focus on the quality of the model design, test plan development, instrumentation, and measurement techniques, and postprocessing of measured data rather than on the size and breadth of the experiment.

Key Terms

Term	Definition
Competition	The competition is all aspects and activities leading up to and during the final event. It is the challenges, submissions, and final event, collectively referred to for a given year as the U.S. Department of Energy Hydropower Collegiate Competition.
Final Event	The final event is when and where the teams compete in the challenges. This could be during NHA's Water Power Week or a similar event.
Submissions	Submissions are what the team builds, writes, submits, and brings to compete in the final event. Submissions are measured against scoring criteria as defined in Appendix B, which determines whether a team will receive a prize for each challenge.
Team Booth	Each team is provided an assigned area during the final event, known as a team booth, to use as a central location to practice their presentation, regroup, and showcase their hard work throughout the year to the public. There will be electrical outlets available in the team booth area to allow students to access computers and other equipment that the teams deem necessary.

Appendix A. Application Requirements

Interested teams must submit an application in PDF format to participate on the [HeroX platform](#) by 11:59 p.m. MT on April 24 2023. Teams will not be eligible to compete if an application is not submitted by the deadline. Submissions will be reviewed and scored by national laboratory researchers and U.S. Department of Energy (DOE) staff using the evaluation criteria listed below and in the scoring rubric in Appendix B. Each application for the Hydropower Collegiate Competition (HCC) must be a maximum of 1,500 words, and include a response for each of the following sections.

Ultimately, this collegiate competition is designed to foster educational programs and would benefit from classroom curriculum as well as the creation of remote learning, industry partnerships, informal independent-study projects, industry mentorships, and clubs.

A.1 Team Contact Information

The team contact information must include:

- Lead institution
- Partner institutions (if applicable)
- Team Faculty Advisor(s) name and department (faculty member or primary representative)
- Faculty Advisor(s) email
- Faculty Advisor(s) phone number
- Collegiate Team Student Leader(s) name and declared/intended major (if known)
- Collegiate Team Student Leader(s) email.

A.2 Introduction

Teams should provide a brief introduction of their team, why they are interested in participating in this competition, and their commitment to engage in the HCC educational opportunities. This includes but may not be limited to subject matter expert speakers, tools overviews, and other educational webinars.

A.3 Educational Objectives and Integration (35%)

Teams should describe:

- How the competition would be integrated into their academic experiences (e.g., courses integrating competition elements or other programs that otherwise support competition-related work, scholarships, independent-study projects, or research assistantships designed to support successful student participation in the competition).
- Alternatively, describe the plan to cultivate knowledge through other means (e.g., remote learning, industry partnerships, informal independent-study projects, industry mentorships, and clubs).

A.4 Organization and Project Planning (30%)

Teams should describe:

- How the team will execute elements of the competition, including how unique obstacles, such as academic calendars or virtual collaboration challenges, will be overcome (if applicable, noting previous participation in similar competitions).
- How the team will be supported by faculty and staff, and external partners, where applicable, to ensure that students can be successful in achieving the competition objectives (e.g., list

faculty, staff, and other mentors and how they will advise students throughout the competition).

- Which departments across the institution will participate and actively support the team to meet competition requirements. Describe what this support will look like across each of these departments.

A.5 Team Diversity and Inclusivity (25%)

Teams should describe efforts to ensure that the team makeup will be consistent with DOE's and the National Renewable Energy Laboratory's (NREL's) efforts to cultivate a water power workforce comprising diverse backgrounds, skill sets, and educational training. For example, the team should describe how:

- The team has created ambitious yet achievable diversity, equity, and inclusion objectives that will be incorporated in the competition that are applicable across multiple academic disciplines. These objectives must be specific, measurable, assignable, realistic, and time-related (often called SMART).
- The team has a clear plan to measure the success of the proposed diversity, equity, and inclusivity objectives.
- The team is likely to be successful in achieving the objectives they have defined, engaging team members of diverse or unique backgrounds.

A.6 Institutional Support and Fundraising (10%)

\$15,000 (plus \$5,000 for optional bonus challenge) will be provided per team by NREL per the conditions outlined in Table 3. Applicants should clearly describe how they expect to spend these funds and how that will help them achieve their project goals. Note that these funds may not cover the full expenses of this project or participation for all students, applicants should describe how they will seek additional resources (e.g., software, educational materials, project planning tools, and so on) they anticipate needing as part of the competition.

Appendix B. Evaluation Criteria

B.1 Submissions

Table B-1. Scoring Summary for the Competition Submissions (900 Points Total)*

Competition Challenges	Maximum Score	Submissions				
		Midyear Submissions	Written Report	Presentation	Poster	Multimedia Summary
Team application						
Siting Challenge	300	50	100	100	50	
Design Challenge – Track 1 or Track 2	350	50	150	100	50	
Community Connections Challenge	250	50		150		50
Total	900					

* Teams can earn up to 120 points for the optional Build and Test Challenge that is not included in the main Competition scores but will make teams eligible for additional cash prizes as well as an Optional Build and Test Challenge prize.

B.2 Application

Table B-2. Scoring Rubric for Team Applications to Participate

Description	Maximum Possible Points
Educational Objectives and Integration: The application provides an achievable and detailed description of how the competition would be integrated into their academic experiences and describes a plan to cultivate student knowledge.	35
Organization and Project Planning: The application provides an achievable and detailed description of: <ul style="list-style-type: none"> How the team will execute elements of the competition, including how unique obstacles, such as academic calendars or virtual collaboration challenges, will be overcome. How the team will be supported by faculty and staff, and external partners, where applicable, to ensure that students can be successful in achieving the competition objectives (e.g., list faculty, staff, and other mentors and how they will advise students throughout the competition). Which departments across the institution will participate and actively support the team to meet competition requirements, including a description of what this support will look like across each of these departments. 	30
Team Diversity and Inclusivity: The application includes: <ul style="list-style-type: none"> Ambitious yet achievable diversity, equity, and inclusion objectives that will be incorporated in the competition that are applicable across multiple academic disciplines. These objectives must be 	25

<p>specific, measurable, assignable, realistic, and time-related (often called SMART).</p> <ul style="list-style-type: none"> • A clear plan to measure the success of the proposed diversity, equity, and inclusivity objectives. • Justification for why the team will be successful in achieving the objectives they have defined and engaging team members of diverse or unique backgrounds. 	
<p>Institutional Support and Fundraising: The application includes a detailed and achievable description of how the team will seek additional resources (e.g., software, educational materials, project planning tools, and so on) they anticipate needing as part of the competition.</p>	10
Total	100

B.3 Siting Challenge

Table B-3. Scoring Statements for Siting Challenge Submissions (300 Points Total)*

Description	Maximum Possible Points
Midyear Submission: Site Selection and Justification document	50
Clear description of initial down-select to three sites and justification along with how the down-select to a final site has or will occur including criteria that will be used for site selection and how it has or will help inform the Design Track selected	20
Development of a risk matrix to include description of risks, assessment of probability of occurrence and consequence, along with approach for risk minimization	10
Adequate justification for the co-development opportunity, including information on the benefit it can provide to a hydropower project	10
Clear and professional documentation	10
Siting Challenge Portion of Written Report**	100
Documentation of down-select to three sites and ultimately one with discussion of iterative process between siting and design where applicable	30
Site specification and identification of potential siting challenges and co-development opportunities	25
Articulation of impact mitigation approaches	25
Summary of takeaways that may be useful for those going into the hydropower industry as it relates to project siting and project development	20
Siting Challenge Portion of Presentation***	100
Compelling narrative of inspiration and purpose behind the siting decision and related co-development opportunities	25
Demonstrates consideration of deployment issues, challenges, and possible opportunities for mitigation	25
Illustrates integration with the technical design	20
Practiced and polished presentation style, professional appearance, and manner	15
High-quality graphics, media, and props to support presentation	15
Siting Challenge Portion of Poster	50
Poster and model are visually appealing	15
Concept is clearly understood	20
Important elements of the related Design Challenge are represented on poster	15
Total for Siting Challenge	300

*10 points will be deducted for each day the written report is late up to 3 days, at which point the team is no longer eligible to receive points for this challenge.

** Formatting requirements are in place to ensure an equal amount of space for all teams to tell their stories to the reviewers. Reports not formatted to the requirements in Section 2.2.3 that are deemed to be utilizing more than the allotted words will be penalized at the discretion of the reviewers proportional to the infraction. Furthermore, extra words will be ignored.

***The final presentation must be submitted online to the Prize Administrators in advance of a team's presentation during the final event, and teams should bring a USB with the presentation as a backup.

B.4 Design Challenge

Design Challenge – Track 1

Table B-4. Scoring Statements for Design Challenge (Track 1) (350 Points Total)*

Description	Maximum Possible Points
Midyear Submission	50
Documentation of Design Track selection process	20
Justification of decision as it relates to the Siting Challenge activities	20
Development of a risk matrix to include description of risks, assessment of probability of occurrence and consequence, along with approach for risk minimization	10
Design Challenge Portion of Written Report**	150
Clear description of design objective and feasibility assessment	25
Demonstration of system optimization	20
Compliance with siting limitations and requirements and expected user need	20
Comprehensive description of the concept and related analysis	20
Complete and comprehensive calculations and engineering diagrams, mockups, or sketches	30
Incorporation of environmental and sustainability factors	20
Demonstration of student learning through discussion of takeaways and lessons learned	15
Design Challenge Portion of Presentation***	100
Compelling narrative of inspiration and purpose behind the design decisions and related co-development and innovative opportunities	25
Demonstrates consideration of deployment issues, challenges, and possible opportunities for mitigation	25
Illustrates integration with the Siting Challenge	20
Practiced and polished presentation style, professional appearance, and manner	15
High-quality graphics, media, and props to support presentation	15
Design Challenge Portion of Poster	50
Poster and model are visually appealing	15
Concept is clearly understood	20
Important elements of the related Siting Challenge are represented on poster	15
Total for Design Challenge (Track 1)	350

*10 points will be deducted for each day the written report is late up to 3 days, at which point the team is no longer eligible to receive points for this challenge.

** Formatting requirements are in place to ensure an equal amount of space for all teams to tell their stories to the reviewers. Reports not formatted to the requirements in Section 2.2.3 that are deemed to be utilizing more than the allotted words will be penalized at the discretion of the reviewers proportional to the infraction. Furthermore, extra words will be ignored.

***The final presentation must be submitted online to the Prize Administrators in advance of a team's presentation during the final event, and teams should bring a USB with the presentation as a backup.

Design Challenge – Track 2

Table B-5. Scoring Statements for Design Challenge (Track 2) (350 Points Total)*

Description	Maximum Possible Points
Midyear Submission	50
Documentation of Design Track selection process	20
Justification of decision as it relates to the Siting Challenge activities	20
Development of a risk matrix to include description of risks, assessment of probability of occurrence and consequence, along with approach for risk minimization	10
Design Challenge Portion of Written Report**	150
Clear description of design objective and feasibility assessment	25
Demonstration of system optimization	20
Compliance with siting limitations and requirements and expected user need	20
Comprehensive description of the concept and related analysis	20
Complete and comprehensive calculations and engineering diagrams, mockups, or sketches	30
Incorporation of environmental and sustainability factors	20
Demonstration of student learning through discussion of takeaways and lessons learned	15
Design Challenge Portion of Presentation***	100
Compelling narrative of inspiration and purpose behind the design decisions and related co-development and innovative opportunities	25
Demonstrates consideration of deployment issues, challenges, and possible opportunities for mitigation	25
Illustrates integration with the Siting Challenge	20
Practiced and polished presentation style, professional appearance, and manner	15
Summaries of educational webinars (shown in an appendix to the presentation)	15
Design Challenge Portion of Poster	50
Poster and model are visually appealing	15
Concept is clearly understood	20
Important elements of the related Siting Challenge are represented on poster	15
Total for Design Challenge (Track 2)	350

*10 points will be deducted for each day the written report is late up to 3 days, at which point the team is no longer eligible to receive points for this challenge.

** Formatting requirements are in place to ensure an equal amount of space for all teams to tell their stories to the reviewers. Reports not formatted to the requirements in Section 2.2.3 that are deemed to be utilizing more than the allotted words will be penalized at the discretion of the reviewers proportional to the infraction. Furthermore, extra words will be ignored.

***The final presentation must be submitted online to the Prize Administrators in advance of a team's presentation during the final event, and teams should bring a USB with the presentation as a backup.

B.5 Community Connections Challenge

Table B-6. Scoring Statements for Community Connections Challenge (250 Points Total)*

Description	Maximum Possible Points
Midyear Submission	50
Team roster and team story are in compliance with the templates provided by the Prize Administrators and include details on the team’s project, objectives, and game plan	15
Hydropower industry interview slides are in compliance with the template provided by the Prize Administrators and include details for each of the four individuals interviewed	25
The team provided pictures and/or videos and included thoughts on their competition experience	10
Final Presentation**	150
Delivery of slides that are concise and visually engaging and a presentation to reviewers that is professional and clear and uses effective storytelling techniques	20
Demonstration of understanding of hydropower career opportunities through interviews and educational webinars	25
Inspirational or creative illustration of career opportunities including evidence of how industry interviews have supported development of the team’s overall messaging and outreach event experience	25
Quality of the execution of a virtual or in-person outreach event	25
Demonstration of impact of the outreach event—metrics, goals achieved, etc.—including the extent to which team incorporated DEI objectives into their team recruiting efforts and outreach event	25
Delivery of educational webinar takeaways in presentation appendix	30
Multimedia Summary	50
Summary provides adequate information to communicate potential impact of event selected	30
Thoughtfulness and shareability of takeaways in other forums	20
Total for Community Connections Challenge	250

*5 points will be deducted for each day a submission is late, up to 3 days, at which point the team is no longer eligible to receive points for this challenge.

**The final presentation must be submitted online to the Prize Administrators in advance of a team’s presentation during the final event, and teams should bring a USB with the presentation as a backup.

B.6 Optional Build and Test Challenge

Table B-7. Scoring Statements for Optional Build and Test Challenge (120 Points Total)

Not included in total competition scores.

Description	Maximum Possible Points
Midyear Submission	20
Details on proposed approach including materials to be purchased and preliminary approach to testing (including possibilities for where they will test and how they will test)	15
Development of a risk matrix to include description of risks, assessment of probability of occurrence and consequence, along with approach for risk minimization	5
Prototype	40
Prototype build is of professional quality with evidence that it helped inform design activities and clear scaling	30
Prototype is relevant to the Siting Challenge and Design Challenge activities	10
Presentation	60
Clear description of the scaling factors considered in designing and fabricating the model-scale facility (Track 1) and/or component (Track 2)	15
Clear description of the development of an experimental test plan and how the test plan would allow for the collection of data to prove the team's stated objective	15
Demonstration that the test plan was executed successfully and description of how the instrumentation (where applicable) and measurement design was completed, including pictures and/or videos	15
Summary of lessons learned during execution of the Build and Test Challenge and what modifications, new tests, or changes in recorded or simulated measurements the team would consider going forward	15
Total for Optional Build and Test Challenge	120

Appendix C. Roles and Responsibilities

Table C-1 shows the competition roles, the individual(s) responsible for performing in each role, and what each role entails.

Table C-1. Roles and Responsibilities

Role	Individual(s) Assigned	Responsibilities
Collegiate Team	Multiple	Team carries out work on the project within the rules and requirements of the competition, based on direction and advice from their fellow team members, Student Leader(s), and Faculty Advisor(s).
Collegiate Team Student Leader(s)	Minimum of one and maximum of two per team	<p>The Student Leader(s) attends informational sessions with the Faculty Advisor, represents the team when communicating with competition Prize Administrators and other teams, and disseminates information received from the competition Prize Administrators over the course of the entire project, including monitoring communications.</p> <p>Minimum of one and maximum of two Student Leaders per team are allowed, but at least one must be an undergraduate.</p> <p>These names shall be reported to the Prize Administrators prior to the Team Student Leader kickoff meeting expected to occur in August 2023.</p>
Collegiate Team Faculty Advisor(s)	Minimum of one per team	<p>The Faculty Advisor serves as the lead faculty member and primary representative of a participating institution in the competition. This person also engages with competition Prize Administrators and provides guidance to the team throughout the project and ensures that the Student Leader(s) disseminates information received from the competition Prize Administrators.</p> <p>The Faculty Advisor advises, provides input to, and coaches the students on the skills necessary to compete in the various aspects of the competition. Some teams may specify multiple Faculty Advisors who contribute to the team.</p> <p>The name(s) shall be reported to the Prize Administrators prior to the Faculty Advisor kickoff meeting expected to occur in August 2023.</p>
Collegiate Team Co-Advisors(s) or Supporting Faculty	Multiple	Supports the Faculty Advisor and Student Leader(s) in the above duties but typically does not directly engage with DOE/NREL Prize Administrators.
Prize Administrator	NREL	The Prize Administrator leads correspondence with the collegiate teams regarding contracts, challenge questions, and team expectations. During the competition, the Prize Administrator is the primary point of contact for questions related to engagement with the reviewers, logistics, and protocol. Tasks

		include developing team schedules, coordinating/collating scores and team feedback from the challenges in time for the awards ceremony, and supporting the collegiate teams and reviewers.
Challenge Reviewers	To be announced prior to the competition	The Challenge Reviewers conduct and evaluate each challenge.
Competition Judge	Director, WPTO	The director of WPTO is the judge of the competition and will make all final determinations.

Appendix D. Conduct

The competition is a forum for students with an interest in hydropower to showcase innovative ideas and further develop their knowledge. The event is designed to be safe, fair, and competitive as well as a fun learning experience and professional growth opportunity. Each team is responsible for the safety of its operations. Participants are expected to conduct themselves in the spirit of the competition by being team players both within their own teams and among competitor teams.

As part of the culture of the U.S. Department of Energy and the National Renewable Energy Laboratory, renewable energy and sustainability go hand in hand—a common public perception as well. As a result, though the competition is about renewable energy, we expect that participants will embrace and showcase sustainability where possible during all aspects of the event (e.g., reducing waste in packaging for shipping, reusing packaging materials used in transporting items to the final event, and eliminating the use of nonrecyclable materials, such as foam packing peanuts). In addition, we encourage team members to engage in common sustainable activities, such as recycling paper and beverage containers. Team creativity to support this mission is encouraged but not scored.

While teams work on their submissions, faculty advisors, faculty co-advisors, graduate student advisors, and members of industry secured by each team for support can provide feedback about the team's design so the students can identify fatal flaws, prove technical rigor, or demonstrate feasibility of their concept. Teams are highly encouraged to pursue mentorships and sponsorships early in the competition, as it will provide immense benefit to the learning and overall competition experience. However, only student team members may take an active role in any competition event. It is the role of the nonstudent team members to provide a supportive environment and the educational background necessary for the students to achieve success in the competition.

In addition, teams are encouraged to bring to the Prize Administrator's attention rules that are unclear, misguided, or in need of improvement. The Prize Administrators will seriously consider suggestions that are feasible, within their constraints, and are intended to improve the competition, its rules, fairness, measurable outcomes, or precision.

Appendix E. How the Prize Administrator Will Communicate With Teams

It is each team's responsibility to stay abreast of the latest competition communications from the Prize Administrators. Communication between the teams and the Prize Administrators occurs via one or more of the following:

- **HeroX Forum:** Official communications suitable for viewing by all team members and Prize Administrators will be posted on the competition's HeroX Forum.
- **HeroX Resources:** All HCC resources, templates, and meeting recordings will be uploaded to the HeroX Resources page.
- **Virtual Meetings:** Teams are strongly encouraged to participate in scheduled virtual meetings with the Prize Administrators. Invitations and instructions for participation in these meetings are provided by the Competition Operations Manager(s) via email and on the HeroX Forum.
- **Email:** The official email address for the competition is Water.Competition@nrel.gov; questions should be sent directly to this email address, and answers that may be of interest to all teams will be posted on the competition's HeroX Forum. For expediency and to protect confidentiality, the Prize Administrators may choose to communicate with teams via team members' email addresses as listed in the HeroX database; however, official communications occur via the HeroX Forum.
- **Website:** The Hydropower Collegiate Competition (HCC) website will showcase the various elements of the competition, ongoing collegiate team engagement, and information about how to participate in future competitions. The website will also feature important documents, such as this manual and submission templates.

E.1 Branding

Teams are expected to set up a professional space in their team booths to highlight the team's branding. This can include the concept design, posters, team logo, and school information. The team booths are the teams' chance to showcase all the work they have put into their project over the course of the year and are the best way to communicate their efforts to the industry, especially at a visible industry networking event.

E.2 Reviewing and Scoring

A panel of Challenge Reviewers is responsible for scoring team performance in each challenge and for each submission. The Reviewers will have expertise related to the content they are responsible for evaluating. The panel will include diverse backgrounds that allow the Reviewers to evaluate performance from a variety of angles.

Prize Administrators will ensure that, to the extent possible, Reviewers will not:

- Have personal or financial interests in, or be an employee, officer, director, or agent of any entity that is a registered participant in the competition.
- Have a familial or financial relationship with an individual who is a registered participant.
- Provide advice to teams, although they can provide clarification on the reviewing process.
- Discuss team performance with other teams or their advisors.

Names of the selected reviewers will be announced prior to the final in-person event. Reviewers for midyear submissions may be different than those providing reviews at the final event. The director of WPTO is the Judge of the competition and will make the final determination.

Team Feedback

In an effort to provide as much feedback as possible, teams will receive their scores following completion of the competition. Teams will also receive a short narrative derived from the challenge reviewers' deliberations after each team's presentation.

E.3 Submissions and Submission Locations

Go to HeroX and follow the instructions for registering and submitting all required materials before the deadline in Table 3 and as displayed on the [HeroX website](#).

The HeroX platform provides a space where parties interested in collaboration can post information about themselves and learn about others who are also interested in competing. Teams can submit early copies and updated revisions until the deadline. If a team wants to submit after a deadline, you must contact the Prize Administrator and points will be deducted according to what is identified in the evaluation criteria in Appendix B.

E.4 Submissions

PDF Requirements

Submitted PDFs must meet the following criteria:

- Have embedded fonts.
- Have all images be a minimum resolution of 300 dpi.

Creating a PDF:

- From scans or by outputting the content into a raster image format (e.g., .jpg, .tiff, .png, or .gif) is not acceptable.
- That is, an all-raster PDF should be avoided because, despite being large files at 300 dpi, they are of unacceptable quality at lower resolutions and are not scalable without degradation.

Audiovisual Presentation Requirements

Audiovisual presentation format requires that:

- Videos, if used, are in a .MOV or H.264 compressed .MP4 (MPEG-4) file type with a resolution of 720 × 480.
- Presentations should be in a 16:9 aspect ratio.
- No background music that violates U.S. copyright laws is included; all incorporated music must be an original or royalty-free composition and proof of licensing must be submitted with the final file and transcript.

Electronic File-Naming Instructions

The required file-naming convention for all electronic files is:

[TEAM ABBREVIATION]_[SUBMISSION]_[SUBMISSION DATE (YYYY-MM-DD)].[EXTENSION]

For example, a report submitted by California Maritime Academy on April 24, 2024, would have the following file name: MARITIME_Report_2024-04-23.PDF.

Appendix F. Alternative Competition Structure

In the event of a cancellation of the in-person element of the final event, this document will be updated to reflect changes resulting in the cancellation. All the required submissions will remain unchanged, but the event and submission schedule may be updated. Should there be extenuating circumstances for some but not all teams, a hybrid solution between a standard in-person event and virtual will be developed and further communicated to the teams with as much advance notice as feasible.

The primary goal of the competition is to maximize learning, and the Prize Administrators will work with each team to determine what is possible.

The following best practices are highly recommended for remote participation in any event.

Prior to the Final Event

Prior to the final event, a team should:

- **Know the competition schedule.** Teams are responsible for keeping track of the final event schedule and confirming their meeting point of contact.
- **Test their technology.** Teams should explore the virtual meeting platform and test their audio and video capabilities. The Prize Administrators have built in transition time, but it is limited.
- **Check their Internet connection.** Teams are encouraged to use a hard-wired internet connection (i.e., ethernet cord). Wi-Fi connections can be used but are not ideal because they are prone to more connection issues.

Day of the Final Event

On the day of the final event, a team should:

- **Note their audio settings.** Teams are responsible for muting their audio connection (phone or computer) when they are not intending to speak. The Prize Administrators will mute participants with excessive background noise. Ensure team members are only using one audio connection, connecting to audio via their phone or computer but not both. Connecting with two audio connections results in electrical feedback that is very uncomfortable for all involved.
- **Verify their video preferences.** Teams are encouraged (but not required) to use their webcam when presenting. Audio narration of slides is also acceptable. Ensure team members have a clean background while streaming their video (e.g., no inappropriate or offensive images in the background or people walking around) and avoid window backdrops because of lighting.
- **Be prepared.** Teams should look professional in their dress and speak professionally during their presentation. Refrain from distracting behavior while sharing their video and/or audio, such as drinking or eating.

Appendix G. Additional Terms and Conditions

G.1 Verification for Payments

The Prize Administrator will verify the identity and role of all competitors before distributing any prizes. Receiving a prize payment is contingent upon fulfilling all requirements contained herein. The Prize Administrator will notify winning competitors using provided email contact information for the individual, team, or entity that was responsible for the submission. Each competitor will be required to sign and return to the Prize Administrator, within 30 days of the date on the notice, a completed [NREL Request for ACH Banking Information](#) form and a completed W-9 form (<https://www.irs.gov/pub/irs-pdf/fw9.pdf>). In the sole discretion of the Prize Administrator, a winning competitor will be disqualified from the competition and receive no prize funds if: (i) the person/team/entity does not respond to notifications; (ii) the person/team/entity fails to sign and return the required documentation within the required time period; (iii) the notification is returned as undeliverable; (iv) the submission or person/team/entity is disqualified for any other reason as specified in eligibility section in the executive summary or universal content section above.

In the event of a dispute as to any registration, the authorized account holder of the email address used to register will be deemed to be the competitor. The "authorized account holder" is the natural person or legal entity assigned an email address by an internet access provider, online service provider, or other organization responsible for assigning email addresses for the domain associated with the submitted address. All competitors may be required to show proof of being the authorized account holder.

G.2 Teams and Single-Entity Awards

The Prize Administrator will award a single U.S. dollar amount to the designated primary submitter, whether consisting of a single or multiple entities. The primary submitter is solely responsible for allocating any prize funds among its member competitors or teammates as they deem appropriate. The Prize Administrator will not arbitrate, intervene, advise on, or resolve any matters or disputes between team members or competitors.

G.3 Submission Rights

By making a submission and consenting to the rules of the challenge, a competitor is granting to DOE, the Prize Administrator, and any other third parties supporting DOE in the challenge, a license to display publicly and use the parts of the submission that are designated as "public" for government purposes. This license includes posting or linking to the public portions of the submission on the challenge website, DOE websites, and partner websites, and the inclusion of the submission in any other media worldwide. The submission may be viewed by the DOE, Prize Administrator, and reviewers and Competition Judges for purposes of the challenges, including but not limited to screening and evaluation purposes. The Prize Administrator and any third parties acting on their behalf will also have the right to publicize competitors' names and, as applicable, the names of competitors' team members and organization, which participated in the submission on the challenge website indefinitely. By entering, the competitor represents and warrants that:

1. Competitor's entire submission is an original work by competitor and competitor has not included third-party content (such as writing, text, graphics, artwork, logos, photographs, likeness of any third party, musical recordings, clips of videos, television programs or motion pictures) in or in connection with the submission, unless (i) otherwise requested by the Prize Administrator and/or disclosed by competitor in the submission, and (ii) competitor has either obtained the rights to use such third-party content or the content of the submission is considered in the public domain without any limitations on use.

2. Unless otherwise disclosed in the submission, the use thereof by Prize Administrator, or the exercise by Prize Administrator of any of the rights granted by competitor under these rules, does not and will not infringe or violate any rights of any third party or entity, including, without limitation, patent, copyright, trademark, trade secret, defamation, privacy, publicity, false light, misappropriation, intentional or negligent infliction of emotional distress, confidentiality, or any contractual or other rights;
3. All persons who were engaged by the competitor to work on the submission or who appear in the submission in any manner have:
 - a) Given the competitor their express written consent to submit the submission for exhibition and other exploitation in any manner and in any and all media, whether now existing or hereafter discovered, throughout the world.
 - b) Provided written permission to include their name, image, or pictures in or with the submission (or, if a minor who is not competitor's child, competitor must have the permission of the minor's parent or legal guardian) and the competitor may be asked by the Prize Administrator to provide permission in writing.
 - c) Not been and are not currently under any union or guild agreement that results in any ongoing obligations resulting from the use, exhibition, or other exploitation of the submission.

G.4 Copyright

Each competitor represents and warrants that the competitor is the sole author and copyright owner of the submission; that the submission is an original work of the competitor or that the competitor has acquired sufficient rights to use and to authorize others, including DOE, to use the submission, as specified throughout the rules; that the submission does not infringe upon any copyright or any other third-party rights of which the competitor is aware; and that the submission is free of malware.

G.5 Challenge Subject to Applicable Law

All challenges are subject to all applicable federal laws and regulations. Participation constitutes each participant's full and unconditional agreement to these Official challenge Rules and administrative decisions, which are final and binding in all matters related to the challenge. This notice is not an obligation of funds; the final award is contingent upon the availability of appropriations.

G.6 Resolution of Disputes

The U.S. Department of Energy is solely responsible for administrative decisions, which are final and binding in all matters related to the challenge.

Neither the U.S. Department of Energy nor the Prize Administrator will arbitrate, intervene, advise on, or resolve any matters between team members or among competitors.

G.7 Publicity

The winners of these prizes (collectively, "winners") will be featured on the DOE and NREL websites.

Except where prohibited, participation in the challenge constitutes each winner's consent to DOE's and its agents' use of each winner's name, likeness, photograph, voice, opinions, and/or hometown and state information for promotional purposes through any form of media worldwide, without further permission, payment, or consideration.

G.8 Liability

Upon registration, all participants agree to assume any and all risks of injury or loss in connection with or in any way arising from participation in this challenge. Upon registration, except in the case of willful misconduct, all participants agree to and, thereby, do waive and release any and all claims or causes of action against the federal government and its officers, employees, and agents for any and all injury and damage of any nature whatsoever (whether existing or thereafter arising, whether direct, indirect, or consequential, and whether foreseeable or not), arising from their participation in the challenge, whether the claim or cause of action arises under contract or tort.

In accordance with the delegation of authority to run this challenge delegated to the director of the Water Power Technologies Office, the director has determined that no liability insurance naming DOE as an insured will be required of competitors to compete in this competition per 15 USC 3719(i)(2).

Competitors should assess the risks associated with their proposed activities and adequately insure themselves against possible losses.

G.9 Records Retention and Freedom of Information Act

All materials submitted to DOE as part of a submission become DOE records and are subject to the Freedom of Information Act. The following applies only to portions of the submission not designated as public information in the instructions for submission. If a submission includes trade secrets or information that is commercial or financial, or information that is confidential or privileged, it is furnished to the Government in confidence with the understanding that the information shall be used or disclosed only for evaluation of the application. Such information will be withheld from public disclosure to the extent permitted by law, including the Freedom of Information Act. Without assuming any liability for inadvertent disclosure, DOE will seek to limit disclosure of such information to its employees and to outside reviewers when necessary for review of the application or as otherwise authorized by law. This restriction does not limit the Government's right to use the information if it is obtained from another source. Submissions containing confidential, proprietary, or privileged information must be marked as described below. Failure to comply with these marking requirements may result in the disclosure of the unmarked information under the Freedom of Information Act or otherwise. The U.S. Government is not liable for the disclosure or use of unmarked information and may use or disclose such information for any purpose.

The submission must be marked as follows and identify the specific pages containing trade secrets, confidential, proprietary, or privileged information:

Notice of Restriction on Disclosure and Use of Data:

Pages [list applicable pages] of this document may contain trade secrets, confidential, proprietary, or privileged information that is exempt from public disclosure. Such information shall be used or disclosed only for evaluation purposes. [End of Notice]

The header and footer of every page that contains confidential, proprietary, or privileged information must be marked as follows: "Contains Trade Secrets, Confidential, Proprietary, or Privileged Information Exempt from Public Disclosure." In addition, each line or paragraph containing proprietary, privileged, or trade secret information must be clearly marked with double brackets.

Competitors will be notified of any Freedom of Information Act requests for their submissions in accordance with 29 C.F.R. § 70.26. Competitors may then have the opportunity to review materials and work with a FOIA representative prior to the release of materials.

G.10 General Conditions

DOE reserves the right to cancel, suspend, and/or modify the challenge, or any part of it, at any time. If any fraud, technical failures, or any other factor beyond DOE's reasonable control impairs the integrity or proper functioning of the challenges, as determined by DOE in its sole discretion, DOE may cancel the challenge.

Although DOE may indicate that it will select up to several quarterfinalists, semifinalists, finalists, and winners for each challenge, DOE reserves the right to only select competitors that are likely to achieve the goals of the program. If, in DOE's determination, no competitors are likely to achieve the goals of the program, DOE will select no competitors to be quarterfinalists, semifinalists, finalists, or winners and will award no prize money.

G.11 Program Policy Factors

While the scores of the expert reviewers will be carefully considered, it is the role of the prize judge to maximize the impact of challenge funds. Some factors outside the control of competitors and beyond the independent expert reviewer scope of review may need to be considered to accomplish this goal. The following is a list of such factors. In addition to the reviewers' scores, the below program policy factors may be considered in determining winners:

- Geographic diversity and potential economic impact of projects. Whether the use of additional DOE funds and provided resources are non-duplicative and compatible with the stated goals of this program and the DOE mission generally.
- The degree to which the submission exhibits technological or programmatic diversity when compared to the existing DOE project portfolio and other competitors.
- The level of industry involvement and demonstrated ability to accelerate commercialization and overcome key market barriers.
- The degree to which the submission is likely to lead to increased employment and manufacturing in the United States or provide other economic benefit to U.S. taxpayers.
- The degree to which the submission will accelerate transformational technological, financial, or workforce advances in areas that industry by itself is not likely to undertake because of technical or financial uncertainty.
- The degree to which the submission supports complementary DOE funded efforts or projects, which, when taken together, will best achieve the goals and objectives of DOE.
- The degree to which the submission expands DOE's funding to new competitors and recipients who have not been supported by DOE in the past.
- The degree to which the submission enables new and expanding market segments.
- Whether the project promotes increased coordination with nongovernmental entities for the demonstration of technologies and research applications to facilitate technology transfer.

G.12 National Environmental Policy Act (NEPA) Compliance

DOE's administration of the Hydropower Collegiate Competition is subject to NEPA (42 USC 4321, et seq.). NEPA requires federal agencies to integrate environmental values into their decision-making processes by considering the potential environmental impacts of their proposed actions. For additional background on NEPA, please see DOE's NEPA website, at <http://nepa.energy.gov/>.

G.13 Return of Funds

As a condition of receiving a prize, competitors agree that if the prize was made based on fraudulent or inaccurate information provided by the competitor to DOE, DOE has the right to demand that any prize funds or the value of other non-cash prizes be returned to the government.

ALL DECISIONS BY DOE ARE FINAL AND BINDING IN ALL MATTERS RELATED TO THE COMPETITION.